

# Yearbook Staff Member Recommendation Form

Student's name: \_\_\_\_\_

Teacher's name: \_\_\_\_\_

When and how did you have the applicant as a student? \_\_\_\_\_

In which class: \_\_\_\_\_

What is your impression of the student's work ethic? Is she/he hard working? Does she/he take pride in his/her work? Is he/she dependable and mature? Can he/she meet deadlines?

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What is your impression of the student's ability to learn? Is she/he a quick learner? Does she/he follow directions easily? Can she/he solve problems independently?

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From what you have observed, how does this student interact with others? (team player, withdrawn, outgoing, etc.)

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How dependable is this student with taking on the task of forcing themselves to focus and give 100% of their focus to their work? Yearbook takes self-discipline, and requires students to take initiative to finish layouts on their own and focus even when there are distractions around them.

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It is vitally important that our staffers be competent copy editors and writers, regardless of the section that they are in. Please describe this applicant's strengths and weaknesses in grammar and writing.

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On a scale of 1-10, how would you rate this student's overall suitability for the *Capital Dome* staff?

1 2 3 4 5 6 7 8 9 10

Please use the space below to comment on any unique or otherwise noteworthy attributes of the student in question. (Be sure to sign and place the recommendation in my mailbox/school mail.) Thanks! Hailey Selch Rm 216

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Teacher's Signature & Date \_\_\_\_\_